



Educators have long been frustrated with the limitations that come with “off-the-shelf” assessments. This is why the bv02 Education team created the Holistic Assessment Approach, which provides educators with the opportunity to develop their own assessment that is reflective of the local contexts and cultures of their students, in their classrooms.

What does a Holistic Assessment look like?

Because the holistic assessment approach is developed by you, for you, the final product will look different in every situation. Good assessments, however, “go beyond just collecting data.” So when you work with the bv02 Educational team you can expect to produce a series of tools that include:

- **Holistic Assessment:** A comprehensive assessment that provides a holistic view of a child’s learning by gathering data from multiple perspectives (child, teacher, parent, Elder) and multiple places of learning (home, school, community, land).
- **Innovative Technology:** The assessment delivered using a mobile tablet that allows information to be accessed immediately by all education partners.
- **Interactive Data Portals:** Secure, interactive and engaging portals dedicated for parents, educators and administrators to access individual and aggregated results.
- **Learning Ideas:** Access to thousands of learning ideas that are directly linked to individual results, to foster and support learning in the home, school and community.
- **Classroom Materials:** A set of hard copy and digital storybooks, games and other educational material for each classroom to support the implementation of the assessment.
- **Training Portal:** An online training portal for assessors, which includes training materials and resources to support a consistent delivery across all schools.



METHODOLOGY

Leverages off proven methodologies to create a personalized assessment that educators enjoy delivering and have confidence in the results.



ASSESSMENT

Ensures that assessment results are relevant and linked to concrete actions designed to support the continuous educational needs and progress of students.



TECHNOLOGY

Uses the latest technology to provide immediate access to results following the assessment. Through fun and interactive web-based portals tools, educators and parents can engage with the assessment.

Why do it?

- The approach builds on proven models, but enables schools, divisions or governments to personalize the assessment and its content to be locally and culturally relevant.
- The assessment development process that bv02 Education facilitates becomes pivotal to the success of the assessment, allowing for collaboration between teachers, principals, school division leaders, government, parents and community leaders.
- Educators feel a great ownership over the assessment, leading to increased reliability in the results, greater involvement in its implementation, and an overall appreciation for the benefits of assessment.
- For First Nations, Inuit and Métis learners – the Holistic Assessment approach is rooted in an Indigenous learning perspective. This ensures that many integral aspects are not overlooked.
- The approach is entirely driven by a digital solution, ensuring that access to information is both secure and immediate for parents, teachers and administrators to help support the child's learning.
- The approach ensures the assessment is linked to the curriculum and includes the development of classroom material that supports existing instructional practices.
- The implementation of the assessment is fun and engaging for students and is flexible to meet the diverse needs of each and every school.

What makes us different?

- The partnership between bv02, an award-winning Digital Creative Agency, and educational associate Jarrett Laughlin, a leader in the development of holistic approaches to measuring success in education.
- The development of new and innovative formative assessments that go beyond simply measuring “skill proficiency,” by focusing on evoking real and measurable change not only in the classroom, but in the homes and communities of every student.
- Governments, school divisions and educational organizations using this new approach leverage a proven model to collaboratively develop their unique assessment that is customized to reflect their local contexts and cultures represented in their schools and communities.
- bv02's experience in creative design, mobile development and customization ensure that the right tools are developed to improve accessibility and collaboration among all of the educational partners.

- Jarrett's experience working with First Nations, Inuit and Métis organizations to facilitate the development of socially innovative and community-based initiatives that foster the improvement of holistic lifelong learning.

What are people saying about the Holistic Assessment approach?

“This assessment approaches unique in many ways. Through the collaborative development process, we have created an assessment that represents a new, more effective model of assessment that is driving meaningful change in early childhood learning.”

— **Greg Miller, Assistant Deputy Minister, Saskatchewan Ministry of Education**

“This assessment was fun, it was engaging, the kids felt success, the parents felt success and that's important because education and the kids moving forward in their abilities is our future.”

— **Mona Markwart, Principal, Riverside Community School**

“What we were really happy to experience and observe is the connections made that day. We saw parents interacting with other parents, parents interacting with their children in a positive way, and teachers making connections with families in away that isn't always possible.”

— **Angie Balkwill, Kitchener Community School, Regina, SK**

How do I get started?

Contact us to find out how we can help you...

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Learn more about the Help Me Tell My Story assessment in Saskatchewan, where a turtle puppet named Askî becomes the assessor and uses an iPad to assess young children about their oral language development.

www.holisticassessment.gov.sk.ca